# RUNNING A JACK PETCHEY'S SPEAK OUT CHALLENGE ASSEMBLY

Thank you for all your help in organising Jack Petchey's Speak Out Challenge workshops at your school. Your students will have learnt new skills and techniques to become better speakers and listeners. You now have several winners from the workshop(s), all hoping to speak out for the school at the Regional Final. Here are some guidelines for running a Jack Petchey's Speak Out Challenge Assembly to decide who will represent your school.

## Why run an Assembly?

The whole year group will have an opportunity to experience the skills of their fellow students and be inspired by their messages;

It gives you a new and unusual theme for an assembly;

The speakers will have a further chance to practise speaking in front of a large group;

It helps embed key skills in your year and school and can be referenced in your Ofsted SEF.

## On the day

1. Give the speakers notice that they will be speaking at the assembly.
2. You will need:

   Judges (you could include teachers, school alumni, prefects or previous Jack Petchey's Speak Out Challenge Regional Finalists to help judge);

   Timekeeper(s) (speakers can speak for minimum 1½ minutes and maximum 3 minutes);

   Stopwatch and coloured cards (green, orange and red) for the timekeeper(s);

   Projector and computer (a video is available on **jpspeakoutchallenge.com** and template PowerPoint slides);

   MC notes (you could ask a previous Jack Petchey's Speak Out Challenge champion to MC the competition – template guidance is available on **jpspeakoutchallenge.com**).
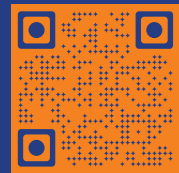
3. Brief the judges, and give them a photocopy of the judging form. *Note - Judging form is on the reverse of this page.*
4. Brief the timekeepers. Go to **jpspeakoutchallenge.com** for detailed instructions!
5. MC to introduce the speakers.
6. The speakers each deliver their Jack Petchey's Speak Out Challenge speech.
7. The judging panel confer and the winner is announced. The winner(s) will go forward to the Regional Final and the runner(s)-up will be the reserve speaker(s).
8. Announce where and when the Regional Final will be held and encourage students to attend as supporters.
9. Tell the students that they can visit **jpspeakoutchallenge.com** to watch winning speeches from all the Regional Finals and keep up-to-date with Speak Out news.
10. Please submit your school's representative(s) details to Speakers Trust using the form we have emailed you.
11. Your reserve speaker should be encouraged to continue to practise alongside your Finalist in case a change of circumstances or sickness means the reserve is offered the opportunity to step up and become the school's Finalist.

## Other ideas for the assembly (time permitting)

Ask a student who has completed the workshop to give a short presentation about the day;

Ask the Head of Year 10 or School Head to introduce the assembly and MC the event;

Ask last year's school representative to talk about their experiences or MC the event.

**Before the Assembly Final:** Your chosen finalists can use this QR code to access exclusive resources to help them prepare

If you can't use a QR code you can visit this page on our website: **jpspeakoutchallenge.com /for-students**

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**Speakers Trust**
Speak and Be Heard

**jpspeakoutchallenge.com**

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# JACK PETCHEY'S SPEAK OUT CHALLENGE ASSEMBLY

## Judging Form and Criteria

Jack Petchey's "SPEAK OUT" Challenge!

Name: 

Date: 

### Content
Accurate facts and information, original ideas, interesting stories, a positive message. **(max 20 points)**

### Positive Impact
Combining good content, structure and delivery with a positive message can change what your audience think, how they feel and what they do. **(max 20 points)**

### Delivery
Use of voice and body language to increase the impact of the speech. **(max 20 points)**

### Structure
A 'hook' at the beginning. Carefully crafted content. A message or challenge at the end. **(max 20 points)**

We are looking for speeches with positive, uplifting messages. Speeches with a positive message should be marked high for 'content' and speeches with a negative message should be marked down.

| Excellent: 17-20 | Very Good: 13-16 | Good: 9-12 | Fair: 5-8 | Poor: 0-4 |
|---|---|---|---|---|

↓ Star any speeches that really stand out for you!

| Speaker | No. | Content (20) | Delivery (20) | Structure (20) | Positive Impact (20) | Total (80) | ✱ | Speech Topic and Notes |
|---|---|---|---|---|---|---|---|---|
| | 1 | | | | | | | |
| | 2 | | | | | | | |
| | 3 | | | | | | | |
| | 4 | | | | | | | |
| | 5 | | | | | | | |
| | 6 | | | | | | | |
| | 7 | | | | | | | |
| | 8 | | | | | | | |

Results: 1st          2nd          3rd